Running head: AROUSAL, AVOIDANT AND DECISIONAL

Arousal, Avoidant and Decisional Procrastinators: Do They Exist?

PIERS STEEL

University of Calgary Haskayne School of Business Human Resources and Organizational Development 444 Scurfield Hall, 2500 University Drive N.W. Calgary, Alberta, Canada T2N 1N4 Tel: (403) 220-8428 Fax: (403) 282-0095 e-mail: <u>piers.steel@Haskayne.ucalgary</u>

Steel, P. (2010). Arousal, avoidant and decisional procrastinators: Do they exist? *Personality and Individual Differences*, 48, 926-934. <u>http://dx.doi.org/10.1016/j.paid.2010.02.025</u>

Abstract

Procrastination is increasingly becoming a topic of interest across multiple fields, from finance (as people put off dealing with their money troubles) to health (as people delay seeing their doctors). Still, there is debate about what exactly procrastination is and how it should be operationalized. The fields of neuroscience and behavioral economics point to procrastination as an irrational delay, where we put off despite being worse off. A competing tripartite model has divided procrastination into avoidance, arousal, and decisional. The validity of the avoidance, arousal and decisional model is reviewed here, first meta-analytically and then factor analytically, using a large sample exceeding 4,000 respondents. The evidence does not support the tripartite model, particularly the avoidant and arousal distinction, instead indicating that procrastination is indeed an irrational delay. A new scale consistent with this conceptualization, the Pure Procrastination Scale, is derived from the factor analysis, showing improved correlations with key constructs, such as SWB. This new scale provides the field of procrastination with an improved measurement base, likely increasing the usefulness of our future findings.

Keywords: procrastination, measurement, meta-analysis, irrational delay

Procrastination is at the center of several societal problems (Critchfield & Kollins, 2001; Ainslie, 2005). From the environment to our health, we put off concerns and allow them to compound with time (Gallagher, 2008; Sirios, 2007). For example, at least 80 percent of Americans have put off saving for their retirement so long that they no longer can realistically make up for their procrastination (Byrne, Blake, Cairns, & Dowd, 2006; Venti, 2006). Given that the U.S. government's social safety net, Social Security, is becoming increasingly less dependable, with benefits drastically reduced by the year 2040, this is a dire situation for many (Dunleavy, 2006; Pear, 2009). Unsurprisingly then, addressing procrastination is becoming of interest to the field of behavioral economics and is now starting to influence public policy (Thaler & Sunstein, 2008; Lynch & Zauberman, 2006).

Despite this rise in recognition and importance, the exact nature of procrastination is still being debated. There is a strong case to be made that procrastination is irrationally putting tasks off, that it is "to voluntarily delay an intended course of action despite expecting to be worse off for the delay" (Steel, 2007. p. 66). Such a viewpoint is consistent with our neurobiology, that long-term intentions are made primarily in the prefrontal cortex but these can be superseded by impulses generated by our limbic system, which is particularly sensitive to concrete stimuli indicative of immediate gratification (Kahneman, 2003; McClure, Ericson, Laibson, Loewenstein, & Cohen, 2007). The result is that we intend to work but put it off when the moment comes, finding that our preferences suddenly change as we pursue more readily enjoyable temptations. This would explain why impulsiveness is one of the traits most strongly associated with procrastination, on average obtaining a disattenuated correlation of .52 (Steel, 2007). We are putting off tasks with long-term rewards because we are impulsively distracted by short-term temptations.

On the other hand, the decisional, avoidant, arousal trichotomy of procrastination is also popular, first proposed by Ferrari (1992b). Ferrari was investigating procrastination using Lay's (1986) General Procrastination Scale (GP or GPS) and McCown and Johnson's (1989) Adult Inventory of Procrastination (AIP). Obtaining extremely low correlations between these two measures in three samples, he concluded that "both inventories may assess different forms of task delay" (p. 102). Investigating further, Ferrari suggested that the difference between the measures was due to the GPS assessing arousal procrastination, putting off to seek thrills, while the AIP assesses avoidance procrastination, putting off to protect self-esteem or due to fear of failure. Later, a third type of procrastination was incorporated, based on Mann's (1982) Decisional Procrastination Questionnaire (DPQ). Where both the GPS and AIP are considered examples of behavioral procrastination, where we put off tasks, the DPQ focuses on putting off decisions (e.g., Ferrai & Emmons, 1994; Ferrari & McCown, 1994; Harriott & Ferrari, 1996). Ferrari's model of procrastination forms the basis of scores of articles (e.g., Bao & Zhang, 2006; Díaz-Morales, Ferrari, & Cohen, 2008; Sirois, 2007), including an ambitious effort to establish the procrastination of nations. As described by Ferrari and his co-authors, "to estimate the prevalence rates of pure procrastination types among adults of each country (to compare independently GP and AIP scores), we regressed GP scores on AIP scores, and then vice versa, to obtain standardized z residual scores for the sole variance of the specific procrastination types" (Ferrari, Díaz-Morales, O'Callaghan, Díaz, & Argumedo, 2007, p. 462).

Ferrari's model can be critiqued on conceptual grounds. As Clarry Lay (2009), the developer of the GPS, stressed, "to intend to put off some activity to protect one's self-esteem is not procrastinatory behaviour" (p. 13). Similarly, Anderson (2003) in his *Psychological Bulletin* article on doing nothing declares that "Decision avoidance is not the same as procrastination" (p.

140). However, the focus here is on evaluating the measurement basis of Ferrari's model, which preceded and gave rise to his taxonomy of procrastination. As will be shown, the empirical results provide scant support for the arousal, avoidance, and decisional model of procrastination, instead indicating that procrastination is predominantly considered an irrational delay. This is addressed in two studies. In the first study, I conduct a meta-analytic review of the prior evidence for the Ferrari model. In the second study, I use a new database based on over 4,000 respondents to psychometrically evaluate the difference among the procrastination scales.

Study One

The basis of the Ferrari model of procrastination was formed in a 1992 study, where after administering the GPS and AIP procrastination scales, he found they correlated on average .07 across three samples. To determine the source of this difference, he concluded that the GPS was arousal based, positively related to sensation-seeking (r=.23), while the AIP was avoidance based, negatively related to self-esteem (r=.28). Consistent with a popular line of thought that connects procrastination to evaluation anxiety (e.g., Burka & Yuen, 1983; Ellis & Knaus, 1977), the definition of avoidant procrastination was expanded to include other traits related to selfconsciousness or worry about receiving harsh appraisal, particularly fear of failure (Ferrari, O'Callaghan & Newbegin, 2005). The core of the meta-analysis will focus on replicating these key correlates.

Less formally introduced but now routinely incorporated is decisional procrastination, assessed by the DPQ (e.g., Diaz-Morales et al., 2008b; Ferrari, Özer, & Demir, 2009; Hammer, & Ferrari, 2002). The DPQ asks questions such as, "I delay making decisions until it's too late," focusing specifically on the domain of decision-making. This is an interesting avenue to pursue. Drawing on Gollwitzer's model of action phases (e.g., Gollwitzer, 1996), van Hoft et al. (2005) discusses procrastination in terms of a predecisional or deliberative phase, where people deliberate on what behavior to pursue, and a postdecisional or implemental phase, where people consider how to achieve their goals. Given that decisional procrastination operates earlier in the action process, it may be different from procrastination that is more proximal to behavior. For example, people might procrastinate on their decisions but once they are made, they act. Alternatively, decisional procrastination may draw on the same roots as general procrastination and could prove to be the same essential phenomenon, just artificially constrained to a specific domain.

To establish the degree that decisional procrastination is worthy of separate study, I metaanalytically summarized the DPQ's relationship along with the GPS, the AIP, and their critical correlates of sensation-seeking, self-esteem, and fear of failure. To provide further convergent or divergent validity, I also included other procrastination measures popular enough to permit metaanalytic review: the Procrastination Assessment Scale – Student (PASS) and the Tuckman Procrastination Scale (TPS).

Method

Literature Search, Coding Procedure, and Analysis

This meta-analysis updates a previous procrastination database assembled by Steel (2007) but the overall meta-analytic procedure remains consistent. Based on a new literature search, 890 sources were identified from which 156 useable studies were extracted. Relevant studies employed five key procrastination scales and their revised versions, specifically: the AIP (15 items; McCown & Johnson, 1989), the GPS (20 items; Lay, 1986), and the DPQ (5 items; Mann, 1982) the PASS (12 items; Solomon & Rothblum, 1984), and the TPS (16 items; Tuckman, 1991). Of note, the PASS can be subdivided into two six-item subscales: frequency and problem.

Only studies that reported the overall scale were included. Also, the TPS typically comes in a 16 item version but occasionally expands to a 35 item scale. Both were used. All indices were coded twice to ensure consistency and the absence of typographical errors.

Relevant data included reliability estimates (i.e., Cronbach's alpha), means, and standard deviations. In addition, correlation coefficients were recorded for the relationships between different procrastination measures as well as sensation-seeking, self-esteem, and fear of failure. Means and standard deviations were computed by first converting all results to a common five point scale and then weighting each by sample size. Reliability estimates and correlations were also weighted according to sample size. Corrections for unreliability of measures were employed for correlations in order to provide estimates of the convergence of measures in both attenuated and unattenuated form. Meta-analytic outliers were excluded, identified as effects six standard deviations or greater from the mean as per Beal, Corey, and Dunlap (2002).

Results and Discussion

Table 1 summarizes the means, standard deviations, reliability estimates, and intercorrelations among the five procrastination scales. The number of studies used and total sample size are reported beneath each estimate. A most revealing result is the correlation between the AIP and GPS, which is .71 or .86 corrected for unreliability based on 17 studies and 3,638 respondents. Excluded are Ferrari's (1992b) initial results, proving to be outliers (*r*=.07, *K*=3, *N*=326). They are approximately 15 standard deviations outside the average, occurring by chance 1 in 2.87×10^{-51} times, as exemplified by Figure 1. As can be compared with other procrastination measures, rather than being different, the AIP and GPS provide the strongest pairing among all procrastination measures, with the exception of TPS and AIP which is based on only one study. In fact, by many standards, correlations above .80 are sufficient to consider

two tests as alternative or parallel forms of one another (Murphy & Davidshofer, 1998; Nunally & Bernstein, 1994). On the other hand, Table 1 gives mixed information regarding the separate status of decisional procrastination. Only the AIP and the GPS provide an established estimate, with the remaining scales based on two estimates or less. Corrected for unreliability, the DPQ correlates .57 with the AIP and .71 with the GPS. As Steel, Schmidt, and Schultz (2008) review regarding the commensurability of measures, personality traits that are viewed as equivalent often have correlations in this range. On the other hand, about a half to two-thirds of DPQ's variance is unique to itself, providing room for practically different correlates. Consequently, the DPQ at least maintains the potential to be distinct.

Insert Table 1 and Figure 1 About Here

Table 2 summarizes the relationship between the five procrastination scales and sensation-seeking, self-esteem, and fear of failure. All scales operate similarly with only modest but important differences in strength. As can be seen, GPS is supposed to be the scale that measures arousal procrastination but has the second lowest correlation with it, lower than the AIP. Similarly, AIP is supposed to have the strongest relationship with self-esteem and fear of failure, being a measure of avoidant procrastination, but actually has the weakest relationship with these two. Interestingly enough, the DPQ provides the strongest relationship for sensation-seeking and self-esteem.

Insert Table 2 About Here

These results indicate there are no substantive differences between the AIP and the GPS. with subsequent results, if anything, operating opposite as predicted. As Simpson and Pychyl (2009) concluded after partially replicating Ferrari's (1992b) study though not his findings, "the GP scale is not a measure of arousal procrastination and that there is little evidence linking the arousal-based personality traits to either procrastination or to the arousal-related beliefs that people endorse as a cause for their procrastination" (p. 18). Buttressing the point, two other studies show almost an identical constellation of correlations among the AIP and GPS with other traits. Ferrari and Díaz-Morales (2007b) found that the two scales have almost identical relationships with the construct of time orientation. Fee and Tangey (2000) obtained almost duplicate results for a wide range of scales, including conscientiousness, perfectionism, and selfconscious affect. Less consistent is the DPQ's relationships with these scales, which though similar to other procrastination measures has the potential to be somewhat stronger. Spada, Hiou, and Nikcevic's (2006) research provides a partial explanation in that they found "a link between positive beliefs about worry and decisional procrastination" (p. 322), positing that worry might hinder decision-making processes.

Study Two

To confirm the prior meta-analytic findings, a new dataset was created, based on more respondents that all the previous studies combined. This allows factor analytic work that should reveal whether the AIP and GPS are functionally indistinguishable. Furthermore, this item-level analysis allows us to isolate items core to procrastination, getting rid of tangential items, to create a better measure of procrastination. One previous factor analytic study that simultaneously used the GPS, the AIP, and the DPQ has been conducted, albeit Spanish translations of them. As Díaz-Morales, Ferrari, Díaz, and Argumedo (2006) found, four factors emerged with the items comprising "the first component configuring a more 'pure' component of procrastination" (p. 135). Other factors dealt with indecision, lack of punctuality, and lack of planning, which are related to procrastination but are not procrastination per se. For example, one item from the GPS is "When it is time to get up in the morning, I most often get right out bed." Though morning versus eveningness circadian energy rhythms is related to procrastination (Digdon & Howell, 2008), the connection isn't quite strong enough to be an indicator of procrastination itself.

The new "Pure Procrastination Scale" composed of items from the first factor should prove superior to the scales upon what it was based, in particular the GPS and AIP. To assess its improved validity, three other sets of scales were also administered that tap into procrastination's core. As repeatedly stressed, procrastination is an irrational delay (e.g., Andreou, 2007; Simpson & Pychyl, 2009; Steel, 2007), where putting off is inherently dysfunctional by our own standards. One procrastination scale was devised explicitly to be consistent with this definition, the Irrational Procrastination Scale (IPS; Steel, 2002), and accordingly the Pure Procrastination Scale (PPS) should show improved correlations with it. Similarly, a stronger relationship should be showed with subjective well-being (SWB), being that procrastination is inherently a dysfunctional delay.

Finally, procrastinators are particularly impulsive, especially when it comes to resisting temptations (Steel, 2007). As Schouwenburg (2004) puts it, "various studies show a very distinct clustering of related traits: trait procrastination, weak impulse control, lack of persistence, lack of work discipline, lack of time management skill, and the inability to work methodically" (p. 8). Again, the Pure Procrastination Scale should show a stronger relationship with susceptibility to temptation than the DPQ, the GPS, or the AIP.

Method

Participants

A diverse sample of people completed an English language online procrastination measure in exchange for feedback on their level of procrastination. Participants included 4,169 individuals, 57.4% female and 42.6% male, who had an average age of 37.4 years, 54.4% were employed full-time with 11.5% indicating they were employed part-time, 23.6% were students, 6.3% were unemployed, and 4.3% were retired. The sample included individuals reporting to be from 101 countries around the world, with the majority represented by the United States (68.1%), Canada (5.9%), and the United Kingdom (4.4%). Participants identified their ethnic background as Caucasian (78.7%), Asian (9.3%), Indian (3.3%), Hispanic (3.3%) and Black (2.7%).

Measures

Participants completed the core procrastination battery: the Adult Inventory of Procrastination (AIP; McCown & Johnson, 1989), the Decisional Procrastination Questionnaire (DPQ; Mann, Burnett, Radford & Ford, 1997), the General Procrastination Scale (GPS; Lay, 1986) and the Irrational Procrastination Scale (IPS; Steel, 2002). To assess SWB, I used the Satisfaction with Life Scale (SWLS; Diener, Emmons, Larsen, & Griffin, 1985), and to assess impulsiveness, I used the Susceptibility to Temptation Scale (STS), comprised of 11 content valid items that deal with the tendency to become distracted or impulsively giving in to diversions (Steel, 2002). Previous analysis based on 1,707 respondents already indicates the STS correlates with IPS at .74 and that it shows the expected divergent and convergent correlations with several items from the Personality Research Form (Steel, 2009). Specifically, the STS doesn't correlate with Harmavoidance (i.e., withdrawing from danger), correlating at -.04, but does correlate at -.43 and .43 with Order (i.e., being systematic) and with Play (i.e., pleasure seeking) respectively (Steel, 2009). The Irrational Procrastination Scale and the Susceptibility to Temptation Scale are included in the Appendix. All measures were scored on a five-point scale.

Results and Discussion

Through random selection, the dataset was divided in order to allow two independent factor analysis techniques: exploratory and confirmatory. Using the first dataset of 2,081 participants, exploratory principle axis factor analysis was conducted using SPSS 16.0. Principal components analysis was selected as these analyses are intended to provide an examination of scores along basic underlying constructs (i.e., arousal, avoidance, and decisional procrastination), rather than an empirical summary of the data set (Tabachnik & Fidell, 2007). As Study 1 above indicated significant intercorrelation among scales, an oblique rotation using direct oblimin was conducted with the delta value set to zero, allowing factors to correlate highly.

Insert Table 3 and 4 About Here

The number of factors to extract is rarely straight forward. Tabachnik and Fidell (2007) suggest examining the scree plot for a sharp break in continuity, that is "a line drawn through the points changes slope" (p. 644). The scree plot indicates a break in the size of eigenvalues between the third and fourth factors, indicating three factors, which is inconsistent with Díaz-Morales et al.'s (2006) Spanish language factor analysis. Though Tabachnick and Fidell recommend emphasizing the principle of parsimony, Díaz-Morales et al.'s four factor solution isn't radically different, closely tracking the three factor solution provided here. If a fourth factor is added, its effect is primarily to break out the DPQ as a largely separate factor (i.e., their

indecision factor), with only one of its items loading on the first factor and a second item crossloading there.

The three factor solution is shown in Table 3, where all loadings less than .30 are suppressed. The degree to which Ferrari's arousal versus avoidant model lacks content validity can be readily gauged by the reader. Simply cover the left column indicating the origin of the item and try and sort the items in avoidant (AIP) and arousal (GPS) categories by item description alone. The first factor, accounting for 36% of the variance, can best be described as a general procrastination factor, and contains items from all three scales. The highest loading items address either habitual delay (e.g., "I am continually saying 'I'll do it tomorrow'") or problematic delay (e.g., "I delay making decisions until it's too late"). Reverse scored items, such as "I get important things done with time to spare," loaded lower on this factor.

The second factor, accounting for 7% of the variance, contains items that relate to rushing and appointment keeping, such as "I find myself running later than I would like to be." The third factor, accounting for 6% of the variance, primarily loaded with items associated with promptness, doing tasks immediately. Example items include "If a bill for a small amount comes, I pay it right away" and "I usually return a 'RSVP' request very shortly after receiving it." Given the definition of procrastination, that is to voluntarily delay an intended course of action despite expecting to be worse off for the delay, factors two and three are not necessarily procrastination. Being overly busy could inflate one's score of factor two's items, where one tries to fit more in an already full day. As for factor three, though being prompt necessarily precludes procrastination, failing to be prompt doesn't necessarily mean you are procrastinating either, especially since there are times when delay may be the more prudent course of action (e.g., "Fools rush in where angels fear to tread"). Using the second half of the dataset comprised of 2,088 participants, these exploratory results were contrasted with Ferrari's model using confirmatory factor analysis, run with Amos 17.0.2. Ferrari's model generates fit indices of: $\chi^2(737)=11889$, GFI= .708, CFI = .758, RMSEA= .085, and AIC=12055. The new three factor solution generates fit indices of: $\chi^2(732)=11051$, GF1 .761, CFI of .776, RMSEA= .082, and AIC=11228. Though none of these indices indicate a great fit, indicating that there is little empirical ground to consider procrastination as a three-dimensional construct of any kind, they uniformly report that Ferrari is the poorer fitting model. Still, Ferrari's work does point the way towards a better measure of procrastination.

Consistent with Ferrari's previous work with Díaz-Morales et al. (2006), the first factor in this analysis emphasizes dysfunctional delay and its items can be used to create a Pure Procrastination Scale (PPS). Of the 14 top loading items, 12 of them were selected, excluding two from the DPQ scale to ensure item diversity. The items "I put off making decisions" and "I don't make decisions unless I really have to" are very similar to the top loading item "I delay making decisions until it's too late." The specific items used to create the PPS are shaded in Table 3 and together have a reliability of .92. Providing convergent validity is the PPS's correlation with the Satisfaction with Life Scale (SWLS), the Susceptibility to Temptation Scale (STS) and the Irrational Procrastination Scale (IPS). As Table 5 shows, the PPS demonstrates higher correlations with these validation scales than the DPQ and particularly the AIP and GPS. Notably, the PPS closely tracks the scores of the IPS, which must be expected. After correcting for attenuation due to unreliability, the PPS and IPS correlate together at .96, effectively making them parallel forms, and allowing one to share the validation efforts for the other (e.g., Steel, 2002). Optionally, if a directional response bias is of more concern than scale length, adding the five reverse-scored items from factor one (i.e., GPS15, GPS18, GPS20, AIP8, and GPS8) to the Pure Procrastination Scale increases the reliability from .92 to .94 but provides essentially the same scale, correlating at .98 with the 12 item version.

Insert Table 5 About Here

General Discussion

To properly study any phenomenon, we must first understand and then accurately measure it. An increasingly common way to conceptualize and assess procrastination is dividing it into avoidant, arousal and decisional, having formed the centerpiece of Ferrari's research program as well as being adopted by other researchers. As the meta-analytic review and factor analyses conducted here indicates, there is no empirical support for this trinity of procrastination scales, especially regarding avoidant and arousal. It appears to have been initiated by an errant 1992 study, an occurrence that happens occasionally. For example, Goldberg, Lee and Ashton (2008) document other able researchers who published artificially low correlates based on incorrectly matching participants' responses among personality scales.

The good news is that we don't have to replicate procrastination research in triplicate. Rather, a single factor that consistently explained most of the variance in the scales emerged. This factor is consistent with the dominant notion of procrastination as a dysfunctional delay and the Pure Procrastination Scale, based on this factor, shows improved convergent validity with other related measures. Use of the Pure Procrastination Scale or the Irrational Procrastination Scale, which proved functionally equivalent, should improve the speed at which we understand procrastination by providing a single model that we can work from. As Barrick and Mount (1991) conclude during their discussion of personality, "In order for any field of science to advance, it is necessary to have an accepted classification scheme for accumulating and categorizing empirical findings" (p. 23).

Future Research

Though this article was critical of Ferrari's model overall, his examination of decisional procrastination is of more interest. As Gollwitzer (1996) indicated, there can be a predecisional stage of procrastination that is potentially different from postdecisional or implemental procrastination. The DPQ could indeed investigate this but only after further refinement. As constructed, it has items for both pre- and postdecisional procrastination, as per "Even after I make a decision I delay acting upon it." If procrastination differs in predecisional and postdecisional stages, it will likely indicate different treatment plans. Getting people to act upon their intentions is somewhat different from getting people to make intentions in the first place.

References

References marked with an asterisk indicate studies included in the meta-analysis.

- * Abry, D. A. (1998). A structural model of self-regulatory behavior and college student achievement. Unpublished Ph.D., The Florida State University.
- Ainslie, G. (2005). Précis of Breakdown of Will. *Behavioral and Brain Sciences*, 28(05), 635-650.
- * Aitken, M. E. (1982). A personality profile of the college student procrastinator. Unpublished Ph.D., University of Pittsburgh.
- * Ajayi, A., & Osiki, P. (2008). Procrastination among the undergraduates in a Nigerian University: Implications for time management. *International Business Management*, 2, 126-131.
- * Alexander, E. S., & Onwuegbuzie, A. J. (2007). Academic procrastination and the role of hope as a coping strategy. *Personality & Individual Differences*, 42(7), 1301-1310.
- Anderson, C. J. (2003). The psychology of doing nothing: Forms of decision avoidance result from reason and emotion. *Psychological Bulletin*, *129*, 139-167.
- Andreou, C. (2007). Understanding procrastination. *Journal for the Theory of Social Behaviour, 37*, 183-193.
- * Anthony, B. T. (2007). Decision-making styles behavior: An exploration of perceived decisionmaking style characteristics within the organization development network. Unpublished Ph.D., Union Institute and University.
- * Assur, A. M. (2003). The relationship of academic procrastination to affective and cognitive components of subjective well-being. Unpublished Ph.D., New School for Social Research.

- * Baker, J. R., & Phillips, J. G. (2007). E-mail, decisional Styles, and rest breaks. *Cyberpsychology & Behavior, 10*(5), 705-708.
- Barrick, M. R., & Mount, M. K. (1991). The Big Five personality dimensions and job performance: A meta-analysis. *Personnel Psychology*, 44, 1–26.
- Beal, D. J., Corey, D. M., & Dunlap, W. P. (2002). On the bias of Huffcutt and Arthur's (1995)
 procedure for identifying outliers in the meta-analysis of correlations. *Journal of Applied Psychology*, 87(3), 583-589.
- * Beck, B. L., Koons, S. R., & Milgrim, D. L. (2000). Correlates and consequences of behavioral procrastination: The effects of academic procrastination, self-consciousness, self-esteem and self-handicapping. *Journal of Social Behavior and Personality*, 15, 3-13.
- * Beswick, G., & Mann, L. (1994). State orientation and procrastination. In J. Kuhl & J.
 Beckmann (Eds.), *Volition and personality: Action versus state orientation* (pp. 391-396).
 Gottingen, Germany: Hogrefe & Huber Publishers.
- * Beswick, G., Rothblum, E. D., & Mann, L. (1988). Psychological antecedents of student procrastination. *Australian Psychologist*, 23(2), 207-217.
- * Blunt, A., & Pychyl, T. A. (1998). Volitional action and inaction in the lives of undergraduate students: State orientation, procrastination and proneness to boredom. *Personality & Individual Differences*, 24(6), 837-846.
- * Borsato, G. N. (2001). *Time perspective, academic motivation, and procrastination*. Unpublished MA, San Jose State University.
- * Bucur, D. R. (2007). *Defining the self: Locus of evaluation, self-esteem, and personality*. Unpublished Ph.D., Purdue University.

- * Buehler, R., & Griffin, D. (2003). Planning, personality, and prediction: The role of future focus in optimistic time predictions. *Organizational Behavior & Human Decision Processes*, 92(1-2), 80-90.
- * Bui, N. H. (2007). Effect of evaluation threat on procrastination behavior. *Journal of Social Psychology*, *147*, 197-209.
- Burka, J. B., & Yuen, L. M. (1983). *Procrastination: Why you do it, what to do about it.* Reading, MA: Addison-Wesley.
- * Burns, L. R., Dittmann, K., Nguyen, N.-L., & Mitchelson, J. K. (2000). Academic procrastination, perfectionism, and control: Associations with vigilant and avoidant coping. *Journal of Social Behavior and Personality*, 15(5), 35-46.
- Byrne, A., Blake, D., Cairns, A., & Dowd, K. (2006). There's no time like the present: the cost of delaying retirement saving. *Financial Services Review*, *15*(3), 213-231.
- * Caldwell, L., & Mowrer, R. (1998). The link between procrastination, delay of gratification, and life satisfaction: A preliminary analysis. *Psi Chi Journal of Undergraduate Research*, 3(4), 145-150.
- * Canter, D. (2008). *Self-appraisals, perfectionism, and academics in college undergraduates.* Unpublished Ph.D., Virginia Commonwealth University.
- * Cavazos, J. T., & Campbell, N. J. (2008). Cognitive style revisited: The structure X cognition interaction. *Personality & Individual Differences*, *45*(6), 498-502.
- * Conti, R. (1996). Procrastination: A social psychological perspective. Unpublished Ph.D., Brandeis University.
- Critchfield, T., & Kollins, S. (2001). Temporal discounting: Basic research and the analysis of socially important behavior. *Journal of Applied Behavior Analysis*, *34*(1), 101–122.

- * Deniz, M. E. (2006). The relationships among coping with stress, life satisfaction, decisionmaking styles and decision self-esteem: An investigation with Turkish university students. *Social Behavior and Personality*, *34*(9), 1161-1170.
- * Dewitte, S., & Lens, W. (2000). Procrastinators lack a broad action perspective. *European Journal of Personality*, *14*(2), 121-140.
- * Dewitte, S., & Schouwenburg, H. (2002). Procrastination, temptations, and incentives: The struggle between the present and the future in procrastinators and the punctual. *European Journal of Personality*, *16*(6), 469-489.
- * Di Fabio, A. (2006). Decisional procrastination correlates: Personality traits, self-esteem or perception of cognitive failure? *International Journal for Educational and Vocational Guidance*, 6(2), 109-122.
- * Díaz-Morales, J. F., Ferrari, J. R., Díaz, K., & Argumedo, D. (2006). Factorial Structure of Three Procrastination Scales with a Spanish Adult Population. *European Journal of Psychological Assessment*, 22(2), 132-137.
- * Díaz-Morales, J., Cohen, J., & Ferrari, J. (2008a). An integrated view of personality styles related to avoidant procrastination. *Personality & Individual Differences*, 45, 554–558.
- * Díaz-Morales, J., Ferrari, J., & Cohen, J. (2008b). Indecision and avoidant procrastination: The role of morningness-eveningness and time perspective in chronic delay lifestyles. *Journal* of General Psycholology, 135(3), 228-240.
- Diener, E., Emmons, R. A., Larsen, R. J., & Griffin, S. (1985). The Satisfaction with Life Scale. Journal of Personality Assessment, 49(1), 71–75.
- * Digdon, N., & Howell, A. (2008). College students who have an eveningness preference report lower self-control and greater procrastination. *Chronobiology international*, 25(6), 1029.

- Dunleavy, M. P. (December 2, 2006). Plan to retire but leave out Social Security. *New York Times*.
- * Dunn, G. (2000). *Procrastination, stress, and coping: An investigation of the relationship between procrastination and hardiness.* Unpublished Honours Bachelor of Arts, Carleton University.
- * Effert, B. R., & Ferrari, J. R. (1989). Decisional procrastination: Examining personality correlates. *Journal of Social Behavior & Personality*, *4*(1), 151-161.

Ellis, A., & Knaus, W. J. (1977). Overcoming procrastination. New York: Signet Books.

- * Farran, B. (2004). Predictors of academic procrastination in college students. Unpublished Ph.D., Fordham University.
- * Fee, R. L., & Tangney, J. P. (2000). Procrastination: A means of avoiding shame or guilt? *Journal of Social Behavior and Personality*, 15(5), 167-184.
- * Ferrari, J. R. (1989). Reliability of academic and dispositional measures of procrastination.
 Psychological Reports, 64, 1057-1058.
- * Ferrari, J. R. (1991a). Procrastination and project creation: Choosing easy, nondiagnostic items to avoid self-relevant information. *Journal of Social Behavior & Personality*, 6(3), 619-628.
- * Ferrari, J. R. (1991b). Self-handicapping by procrastinators: Protecting self-esteem, socialesteem, or both? *Journal of Research in Personality*, *25*(3), 245-261.
- * Ferrari, J. R. (1992a). Procrastinators and perfect behavior: An exploratory factor analysis of self-presentation, self-awareness, and self-handicapping components. *Journal of Research in Personality*, 26(1), 75-84.

- * Ferrari, J. R. (1992b). Psychometric validation of two procrastination inventories for adults: Arousal and avoidance measures. *Journal of Psychopathology & Behavioral Assessment*, 14(2), 97-110.
- * Ferrari, J. R. (1993). Procrastination and impulsiveness: Two sides of a coin? In W. G.
 McCown, J. L. Johnson & M. B. Shure (Eds.), *The impulsive client: Theory, research, and treatment* (pp. 265-276). Washington: American Psychological Association.
- * Ferrari, J. R. (1994). Dysfunctional procrastination and its relationship with self-esteem, interpersonal dependency, and self-defeating behaviors. *Personality & Individual Differences*, 17(5), 673-679.
- * Ferrari, J. R. (1995). Perfectionism cognitions with nonclinical and clinical samples. *Journal of Social Behavior and Personality*, *10*(1), 143-156.
- * Ferrari, J. R. (2000). Procrastination and attention: Factor analysis of attention deficit, boredomness, intelligence, self-esteem, and task delay frequencies. *Journal of Social Behavior and Personality*, 15(5), 185-196.
- * Ferrari, J. R. (2001). Procrastination as self-regulation failure of performance: Effects of cognitive load, self-awareness, and time limits on 'Working Best Under Pressure'. *European Journal of Personality*, 15, 391-406.
- * Ferrari, J. R., & Díaz-Morales, J. F. (2007a). Perceptions of self-concept and self-presentation by procrastinators: Further evidence. *Spanish Journal of Psychology*, 10(1), 91-96.
- * Ferrari, J. R., & Díaz-Morales, J. F. (2007b). Procrastination: Different time orientations reflect different motives. *Journal of Research in Personality*, *41*(3), 707-714.

- * Ferrari, J. R., & Dovidio, J. F. (2000). Examining behavioral processes in indecision: Decisional procrastination and decision-making style. *Journal of Research in Personality*, 34(1), 127-137.
- * Ferrari, J. R., & Emmons, R. A. (1994). Procrastination as revenge: Do people report using delays as a strategy for vengeance? *Personality & Individual Differences*, 17(4), 539-544.
- * Ferrari, J. R., & Emmons, R. A. (1995). Methods of procrastination and their relation to selfcontrol and self-reinforcement: An exploratory study. *Journal of Social Behavior & Personality*, 10(1), 135-142.
- * Ferrari, J. R., & McCown, W. (1994). Procrastination tendencies among obsessivecompulsives and their relatives. *Journal of Clinical Psychology*, *50*(2), 162-167.
- * Ferrari, J. R., & Olivette, M. J. (1994). Parental authority and the development of female dysfunctional procrastination. *Journal of Research in Personality*, *28*(1), 87-100.
- * Ferrari, J. R., & Patel, T. (2004). Social comparisons by procrastinators: Rating peers with similar or dissimilar delay tendencies. *Personality & Individual Differences*, 37(7), 1493-1501.
- * Ferrari, J. R., & Pychyl, T. A. (2007). Regulating speed, accuracy and judgments by indecisives: Effects of frequent choices on self-regulation depletion. *Personality & Individual Differences*, 42(4), 777-787.
- * Ferrari, J. R., & Sanders, S. E. (2006). Procrastination rates among non-clinical and clinical adults with ADHD: A pilot study. *Counseling and Clinical Psychology Journal*, 2(1), 2-9.

- * Ferrari, J. R., & Tice, D. M. (2000). Procrastination as a self-handicap for men and women: A task-avoidance strategy in a laboratory setting. *Journal of Research in Personality*, 34(1), 73-83.
- * Ferrari, J. R., Diaz-Morales, J. F., O'Callaghan, J., Diaz, K., & Argumedo, D. (2007). Frequent behavioral delay tendencies by adults: International prevalence rates of chronic procrastination. *Journal of Cross-Cultural Psychology*, 38(4), 458-464.
- * Ferrari, J. R., Driscoll, M., & Diaz-Morales, J. F. (2007). Examining the self of chronic procrastinators: Actual, ought, and undesired attributes. *Individual Differences Research*, 5(2), 115-123.
- * Ferrari, J. R., Harriott, J. S., & Zimmerman, M. (1999). The social support networks of procrastinators: Friends or family in times of trouble? *Personality & Individual Differences*, 26(2), 321-331.
- * Ferrari, J. R., Harriott, J. S., Evans, L., Lecik-Michna, D. M., & Wenger, J. M. (1997). Exploring the time preferences of procrastinators: Night or day, which is the one? *European Journal of Personality*, 11(3), 187-196.
- * Ferrari, J. R., Mason, C. P., & Hammer, C. (2006). Procrastination as a predictor of task perceptions: Examining delayed and non-delayed tasks across varied deadlines. *Individual Differences Research*, 4(1), 28-36.
- * Ferrari, J. R., O'Callaghan, J., & Newbegin, I. (2005). Prevalence of procrastination in the United States, United Kingdom, and Australia: Arousal and avoidance delays among adults. *North American Journal of Psychology*, 7(1), 2-6.

- * Ferrari, J., Özer, B., & Demir, A. (2009). Chronic procrastination among Turkish adults: Exploring decisional, avoidant, and arousal styles. *The Journal of Social Psychology*, *149*(3), 302-308.
- * Flett, G. L., Blankstein, K. R., & Martin, T. R. (1995). Procrastination, negative selfevaluation, and stress in depression and anxiety: A review and preliminary model. In J. R. Ferrari & J. L. Johnson (Eds.), *Procrastination and task avoidance: Theory, research, and treatment.* (pp. 137-167). New York: Plenum Press.
- * Flett, G. L., Blankstein, K. R., Hewitt, P. L., & Koledin, S. (1992). Components of perfectionism and procrastination in college students. *Social Behavior & Personality*, 20, 85-94.
- * Fritzsche, B. A., Young, B. R., & Hickson, K. C. (2003). Individual differences in academic procrastination tendency and writing success. *Personality & Individual Differences*, 35(7), 1549-1557.
- Gallagher, K. (2008). *Acting in Time on Climate Change*. Paper presented at the Acting in Time on Energy Policy Conference, Harvard University, Boston, MA.
- * Gauthier, L., Senecal, C., & Guay, F. (2002). Academic procrastination in graduate students: The role of the student and of the research director. *European Review of Applied Psychology/Revue Europeenne de Psychologie Appliquee, 52*(1), 25-40.
- Goldberg, L. R., Lee, K., & Ashton, M. C. (2008). Comment on Anderson and Ones (2008). *European Journal of Personality*, 22(2), 151-156.
- Gollwitzer, P. M. (1996). The volitional benefits of planning. In P. M. Gollwitzer & J. A. Bargh (Eds.), *The psychology of action: Linking cognition and motivation to behavior* (pp. 287-312). New York: Guilford.

- * Greatrix, J. (1999). Subjective vs. objective measures of stress: Do procrastinators actually benefit. Unpublished Honours Bachelor of Science, Carleton University.
- * Hammer, C. A., & Ferrari, J. R. (2002). Differential incidence of procrastination between blueand white-collar workers. *Current Psychology: Developmental, Learning, Personality, Social*, 21(4), 333-338.
- * Harriott, J., & Ferrari, J. R. (1996). Prevalence of procrastination among samples of adults.
 Psychological Reports, 78(2), 611-616.
- * Haycock, L. A. (1993). The cognitive mediation of procrastination: An investigation of the relationship between procrastination and self-efficacy beliefs. Unpublished Ph.D., University of Minnesota.
- * Haycock, L. A., McCarthy, P., & Skay, C. L. (1998). Procrastination in college students: The role of self-efficacy and anxiety. *Journal of Counseling & Development*, 76(3), 317-324.
- * Heavenor, A. L. (2001). *The influence of procrastination on implementation intentions and goal pursuits*. Unpublished MA, Carleton University, Canada.
- * Howell, A. (2009). Flourishing: Achievement-related correlates of students' well-being. The Journal of Positive Psychology, 4(1), 1-13.
- * Howell, A. J., & Watson, D. C. (2007). Procrastination: Associations with achievement goal orientation and learning strategies. *Personality & Individual Differences*, *43*(1), 167-178.
- * Howell, A. J., Watson, D. C., Powell, R. A., & Buro, K. (2006). Academic procrastination: The pattern and correlates of behavioural postponement. *Personality & Individual Differences*, 40(8), 1519-1530.
- * Howell, A., & Buro, K. (2009). Implicit beliefs, achievement goals, and procrastination: A mediational analysis. *Learning and Individual Differences, 19*(1), 151-154.

- * Huang, J. C.-H. (1999). The attributional processes and emotional consequences of procrastination. Unpublished Ph.D., California School of Professional Psychology.
- * Jackson, T., Fritch, A., Nagasaka, T., & Pope, L. (2003). Procrastination and perceptions of past, present, and future. *Individual Differences Research*, *1*(1), 17-28.
- * Jackson, T., Weiss, K. E., & Lundquist, J. J. (2000). Does procrastination mediate the relationship between optimism and subsequent stress? *Journal of Social Behavior and Personality*, 15(5), 203-212.
- * Jackson, T., Weiss, K. E., Lundquist, J. J., & Hooper, D. (2003). The impact of hope, procrastination, and social activity on academic performance of midwestern college student. *Education*, 124(2), 310-320.
- * Johnson, J., & McCown, W. (1989, May). Validation of an adult inventory of procrastination.
 Paper presented at the Midwestern Psychological Association.
- * Johnston, K. L. (2006). Catastrophizing, perfectionism and negative mood regulation expectancies as predictors of procrastination in a college student population. Unpublished MS, California State University.
- Kahneman, D. (2003). Maps of bounded rationality: Psychology for behavioral economics. *American Economic Review*, *93*(5), 1449-1475.
- * Klassen, R. M., & Kuzucu, E. (2009). Academic procrastination and motivation of adolescents in Turkey. *Educational Psychology*, 29(1), 69-81.
- * Klassen, R. M., Krawchuk, L. L., & Rajani, S. (2008). Academic procrastination of undergraduates: Low self-efficacy to self-regulate predicts higher levels of procrastination. *Contemporary Educational Psychology*, 33(4), 915-931

- * Klassen, R. M., Krawchuk, L. L., Lynch, S. L., & Rajani, S. (2008). Procrastination and motivation of undergraduates with learning disabilities. *Learning Disabilities Research* and Practice, 23(3), 137-147.
- * Klassen, R., Ang, R., Chong, W., Krawchuk, L., Huan, V., Wong, I., & Yeo, L. (in press). Academic procrastination in two settings: Motivation correlates, behavioral patterns, and negative impact of procrastination in Canada and Singapore. *Applied Psychology*.
- * Klibert, J. J. (2004). Self-oriented and socially prescribed perfectionism: Are they differentiated by adaptive and maladaptive psychological symptoms? Unpublished MS, University of South Alabama.
- * Klibert, J. J., Langhinrichsen-Rohling, J., & Saito, M. (2005). Adaptive and maladaptive aspects of self-oriented versus socially prescribed perfectionism. *Journal of College Student Development*, 46, 141-156.
- * Krawchuk, L. (2008). *Procrastination, self-efficacy calibration, anxiety, and achievement in undergraduate students*. Unpublished ME, University of Alberta.
- * Lamba, G. (1999). *Effect of gender-role and self-efficacy on academic procrastination in college students*. Unpublished MA, Truman State University.
- * Lay, C. H. (1986). At last, my research article on procrastination. *Journal of Research in Personality*, 20(4), 474-495.
- * Lay, C. H. (1987). A modal profile analysis of procrastinators: A search for types. *Personality* & *Individual Differences*, 8(5), 705-714.
- Lay, C. H. (2009). Ignoring the obvious for far too long: An opinion paper on Ferrari's concepts of arousal procrastination and avoidant procrastination and their trait measurement. Unpublished Manuscript.

- * Lay, C. H., & Burns, P. (1991). Intentions and behavior in studying for an examination: The role of trait procrastination and its interaction with optimism. *Journal of Social Behavior & Personality*, 6(3), 605-617.
- * Lay, C. H., Knish, S., & Zanatta, R. (1992). Self-handicappers and procrastinators: A comparison of their practice behavior prior to an evaluation. *Journal of Research in Personality*, 26(3), 242-257.
- * Lee, D.-g. (2003). A cluster analysis of procrastination and coping (Korea). Unpublished PhD, University of Missouri.
- * Lee, D.-g., Kelly, K. R., & Edwards, J. K. (2006). A closer look at the relationships among trait procrastination, neuroticism, and conscientiousness. *Personality & Individual Differences*, 40(1), 27-37.
- * Levinson, H. (2006). Procrastination in relation to fear of success among women. Unpublished
 Ph.D., Union Institute and University.
- * Lonergan, J. M., & Maher, K. J. (2000). The relationship between job characteristics and workplace procrastination as moderated by locus of control. *Journal of Social Behavior* and Personality, 15(5), 213-224.
- Lynch, J. G., & Zauberman, G. (2006). When do you want it? Time, decisions, and public policy. *Journal of Public Policy & Marketing*, 25(1), 67-78.
- * Mallows, C. (1999). *Existential aspects of procrastination*. Unpublished Honours Bachelor of Arts, University of Carleton.
- Mann, L. (1982). *Decision-making questionnaire*. Unpublished manuscript. Flinders University of South Australia.

- * Mann, L., Burnett, P., Radford, M., & Ford, S. (1997). The Melbourne Decision Making Questionnaire: An instrument for measuring patterns for coping with decisional conflict. *Journal of Behavioral Decision Making*, 10, 1-19.
- * Martin, T. R., Flett, G. L., Hewitt, P. L., Krames, L., & Szanto, G. (1996). Personality correlates of depression and health symptoms: A test of a self-regulation model. *Journal* of Research in Personality, 30(2), 264-277.
- McClure, S. M., Ericson, K. M., Laibson, D. I., Loewenstein, G., & Cohen, J. D. (2007). Time discounting for primary rewards. *Journal of Neuroscience*, 27(21), 5796-5804.
- * McCown, W. G., Johnson, J. L., & Petzel, T. (1989). Procrastination, a principal components analysis. *Personality & Individual Differences*, *10*(2), 197-202.
- McCown, W., & Johnson, J. (1989). *Differential arousal gradients in chronic procrastination*. Paper presented at the American Psychological Association, Alexandria, VA.
- * McCown, W., Carise, D., & Johnson, J. (1991). Trait procrastination in self-described adult children of excessive drinkers: An exploratory study. *Journal of Social Behavior & Personality*, 6(1), 147-151.
- * Meyer, C. L. (2000). Academic procrastination and self-handicapping: Gender differences in response to noncontingent feedback. *Journal of Social Behavior and Personality*, 15(5), 87-102.
- Murphy, K. R., & Davidshofer, C. O. (1998). *Psychological testing* (3rd ed.). Upper Saddle River, NJ: Prentice Hall.
- * Nadeau, M.-F., Senecal, C., & Guay, F. (2003). The determinants of academic procrastination: A mediational model of the family context and processes of the self. French. *Canadian Journal of Behavioural Science*, 35(2), 97-110.

- * Newton, P. J. (2002). An examination of the moderating effect of trait procrastiantion on selfregulation depletion. Unpublished Honours Bachelor of Arts, Carleton University, Ottawa.
- Nunally, J. C., & Bernstein, I. H. (1994). Psychometric theory. New York: McGraw Hill.
- * Onwuegbuzie, A. J. (2000a). Academic procrastinators and perfectionistic tendencies among graduate students. *Journal of Social Behavior and Personality*, *15*(5), 103-109.
- * Onwuegbuzie, A. J. (2000b). I'll bring my statistics assignment tomorrow: The relationship between statistics anxiety and academic procrastination. Paper presented at the Annual Conference of the American Educational Research Association, New Orleans.
- * Orellana-Damacela, L. E., Tindale, R. S., & Suárez-Balcázar, Y. (2000). Decisional and behavioral procrastination: how they relate to self-discrepancies. *Journal of Social Behavior and Personality*, 15(5), 225-238.
- * Owens, A. M., & Newbegin, I. (1997). Procrastination in high school achievement: A causal structural model. *Journal of Social Behavior & Personality*, *12*(4), 869-887.
- * Patry, D. A., Blanchard, C. I. M., & Mask, L. (2007). Measuring University students' regulatory leisure coping styles: Planned breathers or avoidance? *Leisure Sciences*, 29(3), 247-265.
- Pear, R. (May 12, 2009). Recession drains social security and medicare. New York Times.
- * Peterson, K. E. (1987). *Relationships among measures of writer's block, writing anxiety, and procrastination*. Unpublished Ph.D., The Ohio State University.
- * Pfister, T. L. (2002). *The effects of self-monitoring on academic procrastination, self-efficacy and achievement.* Unpublished Ph.D., The Florida State University.

- * Prohaska, V., Morrill, P., Atiles, I., & Perez, A. (2000). Academic procrastination by nontraditional students. *Journal of Social Behavior and Personality*, 15(5), 125-134.
- * Pullen, F. J. (2003). *Perfectionism, procrastination, and other self-reported barriers to completing the doctoral dissertation*. Unpublished Ph.D., The University of Iowa.
- * Rodarte-Luna, B., & Sherry, A. (2008). Sex differences in the relation between statistics anxiety and cognitive/learning strategies. *Contemporary Educational Psychology*, 33(2), 327-344.
- * Rothblum, E. D., Solomon, L. J., & Murakami, J. (1986). Affective, cognitive, and behavioral differences between high and low procrastinators. *Journal of Counseling Psychology*, 33(4), 387-394.
- * Sarmany, S. I. (1998). Category width cognitive style and decision making processes. *Studia Psychologica*, *40*(4), 250-254.
- * Sarmany, S. I. (1999). Procrastination, need for cognition and sensation seeking. *Studia Psychologica*, *41*(1), 73-85.
- * Sayers, C. R. (2003). The psychological implications of procrastination, anxiety, perfectionism, and lowered aspirations in college graduate students. Unpublished Ph.D., Cleveland State University.
- * Scher, S. J., & Osterman, N. M. (2002). Procrastination, conscientiousness, anxiety, and goals: Exploring the measurement and correlates of procrastination among school-aged children. *Psychology in Schools, 39*(4), 385-398.
- * Schouwenburg, H. (1995, October 10). Procrastination and personality: An empirical study among university students. Message posted to *Oblomov* electronic mailing list.

- * Schouwenburg, H. C. (1991). The diagnosis of procrastination in students. *Nederlands Tijdschrift voor de Psychologie en Haar Grensgebieden, 46*(8), 379-385.
- * Schouwenburg, H. C. (1992). Procrastinators and fear of failure: An exploration of reasons for procrastination. *European Journal of Personality*, *6*(3), 225-236.
- * Schouwenburg, H. C. (1995). Academic procrastination: Theoretical notions, measurement, and research. In J. R. Ferrari & J. L. Johnson (Eds.), *Procrastination and task avoidance: Theory, research, and treatment.* (pp. 71-96). New York: Plenum Press.
- Schouwenburg, H. C. (2004). Academic procrastination: Theoretical notions, measurement, and research. In H. C. Schouwenburg, C. H. Lay, T. A. Pychyl, & J. R. Ferrari (Eds.), *Counseling the procrastinator in academic settings* (pp. 3–17). Washington, DC: American Psychological Association.
- * Schouwenburg, H. C., & Groenewoud, J. T. (2001). Study motivation under social temptation; effects of trait procrastination. *Personality & Individual Differences*, *30*(2), 229-240.
- * Schouwenburg, H. C., & Lay, C. H. (1995). Trait procrastination and the Big Five factors of personality. *Personality & Individual Differences*, 18(4), 481-490.
- * Senecal, C., Julien, E., & Guay, F. (2003). Role conflict and academic procrastination: A selfdetermination perspective. *European Journal of Social Psychology*, *33*(1), 135-145.
- * Simpson, W. K., & Pychyl, T. A. (2009). In search of the arousal procrastinator: Investigating the relation between procrastination, arousal-based personality traits and beliefs about procrastination motivations. Paper presented at the Canadian Psychological Association Conference, Montreal, Quebec.
- * Sirois, F. M. (2004a). Procrastination and counter-factual thinking: Avoiding what might have been. *British Journal of Social Psychology*, *43*(2), 269-286.

- * Sirois, F. M. (2004b). Procrastination and intentions to perform health behaviors: The role of self-efficacy and the consideration of future consequences. *Personality & Individual Differences*, 37(1), 115-128.
- * Sirois, F. M. (2007). "I'll look after my health, later": A replication and extension of the procrastination-health model with community-dwelling adults. *Personality & Individual Differences*, 43(1), 15-26.
- * Sirois, F. M., & Pychyl, T. A. (2002). *Academic procrastination: Costs to health and wellbeing*. Paper presented at the American Psychological Association, Chicago.
- * Sirois, F. M., Melia-Gordon, M. L., & Pychyl, T. A. (2003). 'I'll look after my health, later'': An investigation of procrastination and health. *Personality & Individual Differences*, 35(5), 1167-1184.
- * Skidmore, R. L. (2002). 'Why can't I seem to get anything done?': Procrastination and daily hassles as predictors of student performance and engagement in a college self-paced introductory psychology course. The relation to motivational orientation and learning strategies. Unpublished Ph.D., University of Kentucky.
- * Solomon, L. J., & Rothblum, E. D. (1984). Academic procrastination: Frequency and cognitive-behavioral correlates. *Journal of Counseling Psychology*, *31*(4), 503-509.
- * Somers, M. M. (1992). *Getting around to it, eventually: work attitudes and behaviours of student procrastinators*. Unpublished Ph.D., University of Waterloo.
- * Spada, M. M., Hiou, K., & Nikcevic, A. V. (2006). Metacognitions, emotions, and procrastination. *Journal of Cognitive Psychotherapy*, 20(3), 319-326.
- * Specter, M. H., & Ferrari, J. R. (2000). Time orientations of procrastinators: Focusing on the past, present, or future? *Journal of Social Behavior and Personality*, *15*(5), 197-202.

- * Stainton, M., Lay, C. H., & Flett, G. L. (2000). Trait procrastinators and behavior/trait-specific cognitions. *Journal of Social Behavior and Personality*, *15*(5), 297-312.
- Steel, P. (2002). *The measurement and nature of procrastination*. Unpublished PhD, University of Minnesota, Minneapolis.
- Steel, P. (2007). The nature of procrastination: A meta-analytic and theoretical review of quintessential self-regulatory failure. *Psychological Bulletin*, *133*, 65-94.
- Steel, P. (2009). *The Susceptibility to Temptation Scale*. Unpublished Manuscript, University of Calgary.
- Steel, P., Schmidt, J., & Shultz, J. (2008). Refining the relationship between personality and subjective well-being. *Psychological Bulletin*, 134(1), 138-161.
- * Stöber, J. (1998). The Frost Multidimensional Perfectionism Scale revisited: More perfect with four (instead of six) dimensions. *Personality & Individual Differences*, 24(4), 481-491.
- * Stöber, J., & Joormann, J. (2001). Worry, procrastination, and perfectionism: Differentiating amount of worry, pathological worry, anxiety, and depression. *Cognitive Therapy & Research*, 25(1), 49-60.
- Tabachnick, B. G., & Fidell, L. S. (2007). *Using multivariate statistics*. (5th ed.). New York: Pearson Education, Inc.
- * Tan, C. X., Ang, R. P., Klassen, R. M., Yeo, L. S., Wong, I. Y. F., Huan, V. S., & Chong, W. H. (2008). Correlates of academic procrastination and students' grade goals. Current Psychology, 27(2), 135-144.
- * Tett, R. P., Henderson, C. M., & Wang, A. Y. (2004). Dimensionality of academic procrastination: Differential relations with personality traits and a comparison of procrastination inventories. Unpublished manuscript, University of Tulsa.

Thaler, R., & Sunstein, C. (2008). Nudge. New Haven, CT: Yale University Press.

- * Tice, D. M., & Baumeister, R. F. (1997). Longitudinal study of procrastination, performance, stress, and health: The costs and benefits of dawdling. *Psychological Science*, 8(6), 454-458.
- Tuckman, B. W. (1991). The development and concurrent validity of the Procrastination Scale. *Educational & Psychological Measurement*, *51*, 473-480.
- * Tuckman, B. W. (2002). *Academic procrastinators: Their rationalizations and web-course performance*. Paper presented at the American Psychological Association, Chicago.
- * Tuckman, B. W. (2007). The effect of motivational scaffolding on procrastinators' distance learning outcomes. *Computers & Education*, 49(2), 414-422.
- * Tuckman, B. W., & Abry, D. (1998). Developing a motivational model of college achievement.
 Paper presented at the Annual Meeting of the American Psychological Association, San Francisco.
- van Hooft, E. A. J., Born, M. P., Taris, T. W., van der Flier, H., & Blonk, R. W. B. (2005).
 Bridging the gap between intentions and behavior: Implementation intentions, action control, and procrastination. *Journal of Vocational Behavior*, 66(2), 238-256.
- Venti, S. (2006). Choice, behavior and retirement saving. In G. Clark, A. Munnell & M. Orszag (Eds.), *Oxford handbook of pensions and retirement income* (Vol. 1, pp. 21-30). Oxford: Oxford University Press.
- * Vodanovich, S. J., & Rupp, D. E. (1999). Are procrastinators prone to boredom? Social Behavior & Personality, 27(1), 11-16.
- * Wadkins, T. A. (1999). *The relation between self-reported procrastination and behavioral procrastination*. Unpublished Ph.D., The University of Nebraska.

- * Watson, D. C. (2001). Procrastination and the five-factor model: A facet level analysis. *Personality & Individual Differences, 30*(1), 149-158.
- * Wernicke, R. A. (1999). *Mediational tests of the relationship between perfectionism and procrastination*. Unpublished MA, The American University.
- * Xiao-li, C., Xiao-yang, D., & Qin, D. (2008). A research of Aitken Procrastination Inventory applied to Chinese college students. *Chinese Journal of Clinical Psychology*, 16(1), 22-24.
- * Zamanpour, H. (2000). The mediational roles of performance-avoidance goals pursuit and procrastination in the hierarchical model of achievement motivation. Unpublished MA, Carleton University.

Correlates Among Procrastination Scales

Pr	ocrastination	Mean	Std	Alpha	1	2	3	4
1	AIP	2.41	.64	.83				
		(42/8,820)	(39/8,278)	(34/7,678)				
2	GPS	2.70	.67	.84	.71/.86			
		(57/11,030)	(55/10,427)	(47/9,652)	(18/3,638)			
3	DPQ	2.57	.84	.79	.46/.57	.58/.71		
		(30/7,533)	(25/4,888)	(29/8, 188)	(20/3, 620)	(12/2,033)		
4	PASS	2.86	.65	.80		.61/.74	.26/.33	
		(24/4,013)	(23/3,833)	(13/2,071)		(2/198)	(2/344)	
5	TPS	2.80	.59	.89	.83/.97	. ,	. /	.65/.77
		(26/2,181)	(24/1,888)	(25/4,598)	(1/151)			(2/265)

Note. Estimates are based on (Total Studies/Total Sample Size). Correlations are reported uncorrected/corrected for attenuation due to reliability. All results are significant at p<.05.

Table 2

Correlates Between Procrastination Scales and Key Tra

Procrastination	Sensation Seeking	Self-Esteem	Fear of Failure
	0		
1 AIP	.20/.26	21/25	.15/.18
	(1/142)	(6/964)	(2/194)
2 GPS	.17/.21	27/32	.20/.25
	(9/1,662)	(16/2,668)	(25/4,485)
3 DPQ	.37/.48	36/45	
	(2/262)	(6/809)	
4 PASS	.06/.08	26/31	.22/.27
	(1/349)	(4/848)	(7/1,638)
5 TPS	.27/.32	36/40	.17/.20
	(2/297)	(1/418)	(5/1,543)

Note. Estimates are based on (Total Studies/Total Sample Size). Correlations are reported uncorrected/corrected for attenuation due to reliability. With the exception of the correlation between the PASS and Sensation Seeking, all results are significant at p<.05.

Pattern Matrix for Three Factor Solution – Factor One

		Factor		
_	-	1	2	3
DPQ4	I delay making decisions until it's too late	.804		
DPQ2	Even after I make a decision I delay acting upon it	.783		
DPQ5	I put off making decisions	.778		
DPQ1	I waste a lot of time on trivial matters before getting to the final decisions	.757		
GPS12	In preparation for some deadlines, I often waste time by doing other things	.711		
GPS7	Even jobs that require little else except sitting down and doing them, I find that they seldom get done for days	.702		
GPS1	I often find myself performing tasks that I had intended to do days before	.695		
GPS19	I am continually saying "I'll do it tomorrow"	.694		
DPQ3	I don't make decisions unless I really have to	.678		
GPS9	I generally delay before starting on work I have to do	.673		
AIP10	I find myself running out of time.	.667		
AIP5	I don't get things done on time	.658		
AIP9	I am not very good at meeting deadlines	.609		
AIP15	Putting things off till the last minute has cost me money in the past	.561		
AIP6	If someone were teaching a course on how to get things done on time, I would attend	.561		317
AIP7 GPS18	My friends and family think I wait until the last minute. I usually accomplish all the things I plan to do in a day (R)	.518 .497	432	
GPS20	I usually take care of all the tasks I have to do before I settle down and relax for the evening (R)	.460		
GPS15	I often have a task finished sooner than necessary (R)	.442		
AIP8	I get important things done with time to spare (R)	.414		
GPS2	I often miss concerts, sporting events, or the like because I don't get around to buying tickets on time	.411		
GPS8	I usually make decisions as soon as possible (R)	.409		
GPS5	A letter may sit for days after I write it before mailing it	.367		.308

Note. Shaded items included in the Pure Procrastination Scale. Items designated with an (R) are reverse scored.

Pattern Matrix for Three Factor Solution – Factors Two and Three

	·			
		1	2	3
AIP14	When I have to be somewhere at a certain time my friends expect me to run a bit late		850	
AIP12	I am more punctual than most people I know (R)		830	
AIP2	I am prompt and on time for most appointments (R)		777	
AIP4	I find myself running later than I would like to be		748	
GPS10	When traveling, I usually have to rush in preparing to arrive at the airport or station at the appropriate time		589	
GPS11	When preparing to go out, I am seldom caught having to do something at the last minute (R)		423	
GPS4	When it is time to get up in the morning, I most often get right out of bed (R)		342	
GPS13	If a bill for a small amount comes, I pay it right away (R)			.666
AIP13	I do routine maintenance (e.g., changing the car oil) on things I own as often as I should (R)			.654
AIP11	I schedule doctor's appointments when I am supposed to without delay (R)			.653
GPS14	I usually return a "RSVP" request very shortly after receiving it (R)			.597
GPS3	When planning a party, I make the necessary arrangements well in advance (R)			.528
AIP1	I pay my bills on time (R)			.526
GPS6	I generally return phone calls promptly (R)			.478
AIP3	I lay out my clothes the night before I have an important appointment, so I won't be late (R)			.436
GPS17	I usually buy even an essential item at the last minute	.354		.428
GPS16	I always seem to end up shopping for birthday gifts at the last minute	.315		.322

Note. Items designated with an (R) are reverse scored.

Correlates Among Procrastination Scales, SWLS, Susceptibility to Temptation and Exploratory Factors

Procrastination		Mean	Std	Alpha	1	2	3	4	5	6	7	8	9
1	AIP	3.04	.64	.89									
2	GPS	3.16	.54	.90	.73								
3	DPQ	3.06	.98	.90	.51	.50							
4	PPS	3.42	.85	.92	.68	.65	.82						
5	IPS	3.63	.83	.91	.59	.56	.69	.87					
6	SWLS	3.04	.98	.90	26	21	41	41	41				
7	STS	3.23	.73	.89	.47	.47	.59	.69	.69	31			
8	Factor 1	-	-	-	.67	.65	.87	.98	.86	42	.69		
9	Factor 2	-	-	-	.63	.40	.30	.51	.44	19	.32	.45	
10	Factor 3	-	-	-	.24	.38	.41	.42	.41	28	.33	.42	.33
3.7	1 .	4.1.4	CO A 11	1.	· · · · ·	. ,		-					

Note. Sample size = 4,169. All results are significant at p < .05.

Figure Caption

Figure 1. Observed distribution of correlates between AIP and GPS excluding Ferrari's (1992b) Results.



Appendix

Susceptibility to Temptation Scale

- 1. I will crave a pleasurable diversion so sharply that I find it increasingly hard to stay on track
- 2. I feel irresistibly drawn to anything interesting, entertaining, or enjoyable
- 3. I have a hard time postponing pleasurable opportunities as they gradually crop up
- 4. When an attractive diversion comes my way, I am easily swayed
- 5. My actions and words satisfy my short-term pleasures rather than my long-term goals
- 6. I get into jams because I will get entranced by some temporarily delightful activity
- 7. It takes a lot for me to delay gratification
- 8. When a task is tedious, again and again I find myself pleasantly daydreaming rather than focusing
- 9. When a temptation is right before me, the craving can be intense
- 10. I choose smaller but more immediate pleasures over those larger but more delayed
- 11. I take on new tasks that seem fun at first without thinking through the repercussions

Irrational Procrastination Scale

- 1. I put things off so long that my well-being or efficiency unnecessarily suffers
- 2. If there is something I should do, I get to it before attending to lesser tasks (R)
- 3. My life would be better if I did some activities or tasks earlier
- 4. When I should be doing one thing, I will do another
- 5. At the end of the day, I know I could have spent the time better
- 6. I spend my time wisely (R)
- 7. I delay tasks beyond what is reasonable
- 8. I procrastinate
- 9. I do everything when I believe it needs to be done (R)

Note. Items designated with an (R) are reverse scored.